

## AMSI Online: Honours and Masters Subject Guide

### SUBJECT NAME: Advanced Statistical Machine Learning

Semester 01, 2026

#### Administration and contact details

Host department	School of Mathematical Sciences
Host institution	Queensland University of Technology
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#### Subject details

Handbook entry URL	<a href="https://qutvirtual4.qut.edu.au/group/student/enrolment/units/unit?unitCode=MXN441&amp;year=2026">https://qutvirtual4.qut.edu.au/group/student/enrolment/units/unit?unitCode=MXN441&amp;year=2026</a>
Subject homepage URL	<a href="https://qutvirtual4.qut.edu.au/group/student/enrolment/units/unit?unitCode=MXN441&amp;year=2026">https://qutvirtual4.qut.edu.au/group/student/enrolment/units/unit?unitCode=MXN441&amp;year=2026</a>
Honours student hand-out URL	NA
Teaching period (start and end date):	23/02/2026-19/06/2026
Exam period (start and end date):	NA

Contact hours per week:	<b>4 hours per week (2 hours lecture; 2 hours workshop)</b>
ACE enrolment closure date:	
Lecture day(s) and time(s):	<b>Thursdays 9am-11am. Workshops 11am-1pm (Brisbane Time)</b>
Description of electronic access arrangements for students (for example, LMS)	<p><b>Electronic access will be via Zoom (for lectures and workshops).</b></p> <p><b>Lectures and workshops will be recorded, and videos will be circulated.</b></p>

## Subject content

### 1. Subject content description

You will explore both supervised and unsupervised learning techniques, including linear regression and advancing to methods like decision trees, support vector machines, neural networks, logistic regression and several clustering methods.

### 2. Week-by-week topic overview

Week 1	Foundations of statistical learning	
Week 2	Linear regression	
Week 3	Resampling and model selection	
Week 4	Classification	
Week 5	Tree-based Models	
Week 6	Support Vector Machines	<b>Assessment 1 Due</b>
Week 7	Neural Networks- 1	
Week 8	Neural Networks- 2	
Week 9	Unsupervised learning	
Week 10	Guest Lecture (TBC)	

Week 11	Projects Review – No Lecture	
Week 12	Projects presentation-1	
Week 13	Projects presentation-2	Assessment 2 Due

### 3. Assumed prerequisite knowledge and capabilities

**Linear algebra, Basic Concepts in Statistics, Familiarity with coding in Python, R, or Julia.**

### 4. Learning outcomes and objectives

Learning Objective 1: Explain key concepts in statistical machine learning including supervised and unsupervised learning, classification, and regression

Learning Objective 2: Formulate and implement various statistical machine learning algorithms in Python or R programming language and apply them to solve data science problems.

Learning Objective 3: Work both independently and/or in collaboration with others to apply problem-solving skills and develop practical solutions.

Learning Objective 4: Summarise and explain in written and/or oral form, the motivation, details and results of a statistical analysis of a data set.

### AQF specific Program Learning Outcomes and Learning Outcome Descriptors (if available):

AQF Program Learning Outcomes addressed in this subject	Associated AQF Learning Outcome Descriptors for this subject
Insert Program Learning Outcome here	Choose from list below

#### Learning Outcome Descriptors at AQF Level 8

##### Knowledge

K1: coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines

K2: knowledge of research principles and methods

##### Skills

S1: cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problem with intellectual independence

S2: cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas

S3: cognitive skills to exercise critical thinking and judgement in developing new understanding

S4: technical skills to design and use in a research project

S5: communication skills to present clear and coherent exposition of knowledge and ideas to a variety of audiences

**Application of Knowledge and Skills**

A1: with initiative and judgement in professional practice and/or scholarship

A2: to adapt knowledge and skills in diverse contexts

A3: with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters

A4: to plan and execute project work and/or a piece of research and scholarship with some independence

**5. Learning resources**

The Elements of Statistical Learning, by Jerome H. Friedman, Robert Tibshirani, and Trevor Hastie

**6. Assessment breakdown**

<b>Exam</b>	<b>Weight</b>
<b>Assignment 1 – Problem Solving</b>	<b>50%</b>
<b>Assignment 2 – Project (presentation and final report)</b>	<b>50%</b>

<b>Assignment due dates</b>	<b>Exam date (approximate)</b>
Assignment 1: April 2 <sup>nd</sup> , 2026	NA
Assignment 2: May 29 <sup>th</sup> , 2026	

## Institution honours program details

<b>Weight of subject in total honours assessment at host department</b>	<b>12.5%</b>
<b>Thesis/subject split at host department</b>	<b>37.5% thesis 50% coursework 12.5% research training</b>
<b>Honours grade ranges at host department</b>	
<b>H1</b>	<b>6.20 to 7.00 (85-100%)</b>
<b>H2a</b>	<b>5.65 to 6.199 (75-84%)</b>
<b>H2b</b>	<b>5.00 to 5.649 (65-74%)</b>
<b>H3</b>	<b>Less than 5.00 (50-64%)</b>

## Institution masters program details

<b>Weight of subject in total masters assessment at host department</b>	<b>NA- (Pass/Fail)</b>
<b>Thesis/subject split at host department</b>	
<b>Masters grade ranges at host department</b>	
<b>H1</b>	<b>85-100%</b>
<b>H2a</b>	<b>75-84%</b>
<b>H2b</b>	<b>65-74%</b>
<b>H3</b>	<b>50-64%</b>